

## Resources For The Global Dimension

Although Oxfam will no longer be producing their Global Citizenship catalogue and selling resources, teachers are still able to purchase or borrow resources from their local DEC – for information see the resources database on the YHGSA website. Inspection boxes for both Primary and Secondary teachers on ESD, Citizenship and Race Equality, as well as materials about Linking are also available from each DEC.

[www.globaldimension.org.uk](http://www.globaldimension.org.uk), managed by the DEA, is an excellent site for teachers to learn about resources (including free downloads) for teaching about the Global Dimension. Searches can be made by curriculum subject or topic and there is also useful background material. The following publications from Leeds DEC and DEC(SY) are available for purchase. See back cover for DEC contact details.

### Publications from Leeds DEC

#### Just Linking £12.50

This handbook and DVD provide an essential guide for any school wanting to explore global issues through linking, whether local or the wider world. It provides the foundation for linking at a global level, using learning from the local experience. It outlines: how to prepare your school for a successful link, potential pitfalls and how to avoid them, using a school link to build cross-cultural awareness, planning for successful exchange days, classroom activities to enhance your link and to deliver lessons (at KS2) on key global themes such as Fair Trade.

#### Educating for a Global Future CD £9.99

Teaching the Global Dimension but don't know what impact it's having on learning? Uncertain about ways the Global Dimension can 'shine through' and permeate life in school? This CD has been produced as a professional development 'toolkit' to support teachers delivering the Global Dimension in the curriculum. A Self-Evaluation Framework to measure the impact of their teaching and give an indication of how far they're progressing is a key element of the CD.



Written as part of Leeds DEC's continuing work with secondary schools, the CD is being used by schools in the Educating for a Global Future, DfID-funded, national project. The CD uses eight activities, one for each of the Global Dimension concepts, as a focus for teaching and learning.

#### Positively Global Full pack and CD-ROM £35

This set of KS3-4 materials consists of activity booklets on 5 global themes: Education,

Debt, Communication, Health and Migration, a Guidance booklet and a CD-ROM. They are designed to examine some of the global processes that affect the lives of people in Britain and across the world and stimulate discussion about how we should respond both individually and as members of society. They could add a more challenging dimension to cross-curricular work shared between linked schools. The Interactive CD-ROM enables teachers to use the activities flexibly – either as 'whole-class' activity, or as a focus for feedback & discussion. The gameboard format also allows the class to track individual group choices in the Education Game and Murder Mystery activity.

#### Every Child of God Matters - Everywhere

This resource supports church schools in exploring issues of global justice and sustainability, and delivering the Global Dimension. It includes an exploration of Christian perspectives on the 8 key concepts of the Global Dimension; training activities,

opportunities for including work on the Global Dimension in the SEF, and a 'How Global is your church school?' Self Evaluation Framework. From the Diocese of Bradford and Ripon & Leeds Education Team: **01423 817 553**, [cath@brleducationteam.org.uk](mailto:cath@brleducationteam.org.uk), [www.brleducationteam.org.uk](http://www.brleducationteam.org.uk).

### Publications from DEC(SY)

#### Who Am I? DVD £30

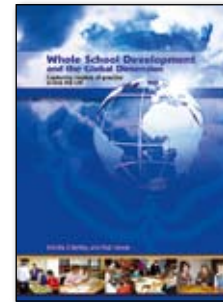
With the help of their schools, family, friends, creative artists and more, the presenters put Somali history under the spotlight and ask if the past is relevant to their life in the UK. Their film is



supported by an interactive CD-ROM to help inspire students from KS2-4 to take on their own journey of cultural enlightenment!

#### Whole School Development and the Global Dimension Free Download

In a changing educational context in which the 'Global Dimension' is being more clearly



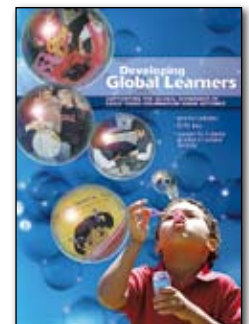
defined in school curricula across the UK, one practitioner observed, 'Suddenly development education isn't on the fringe – it is mainstream'

This report focuses on embedding the Global Dimension across a

whole-school community and outlines the many elements, identified by development education practitioners, that contribute to this process. Examples of current practice are provided, together with detailed information about relevant awards, benchmarking and self-assessment frameworks. A useful resource to the development education network and schools for strengthening Global Dimensions in subject curricula and the whole-school environment.

#### Developing Global Learners £5

This handbook has come out of work by DEC(SY)'s 'Cultural Mentors' who support Early Years and Foundation Stage settings to celebrate cultural diversity and promote inclusion. It illustrates how cultural diversity and race equality



work can be enhanced through improving staff awareness about their own 'culture' and by incorporating a Global Dimension in the curriculum.

Includes:

- Activities to use with staff to promote appreciation of cultural diversity
- 8 practical activities to use with very young children
- Case studies from 5 early years settings
- Early Years Foundation Stage curriculum links
- Extensive resources guide including: handbooks, activity packs, books for children, CDs, DVDs, posters, artefacts, play equipment, and web sites.

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# Forthcoming Courses for Teachers

A course fee is stated if appropriate, all other courses are free

## Exploring Community Cohesion and the Global Dimension

**York St John University 3rd March**

Providing an overview of Community Cohesion and the Global Dimension and how schools can effectively deliver these key areas through the curriculum. Explore issues of identity, diversity and community and discover ways of resolving conflict to bring about cohesion.

**Contact: Mick Bradley**

## 'Once upon a story': Exploring the Global Dimension through stories

**Craven Area Education Offices, Skipton 10th March**

This fun interactive course provides a methodology for delivering the Global Dimension through the medium of story telling. Stories from around the world will be told along with practical activities to bring the stories alive. For early years KS1-2 teachers, students, and teaching assistants. (Course fee £25)

**Contact: Liz Roodhouse**

## Sustainable Food & Fairtrade

**Sowerby Children's Centre and River Swale Farm 18th March and June (Date TBC)**

Run by CGE and Food for Life, this workshop uses global food to help young people make a link between the foods they take for granted and the diversity of people and cultures these foods come from; promoting the teaching of the Global Dimension and Community Cohesion in the classroom. Explore ideas and tools to introduce Fairtrade and sustainable food in a creative, informed and fun way. Free introduction pack. Farm visit.

**Contact: Mariela Muñoz del Valle**

## Developing the Global Dimension in Church Schools

**Windsor House, Harrogate 18th March**

An introductory full day course run by the Education Team (Dioceses of Ripon & Leeds and Bradford). This organisation produced the guideline document 'Every Child of God Matters Everywhere' and the course explores: the relationship between church school ethos and the Global Dimension; how the Global Dimension can be developed, embedded and evaluated in a church school context; a set of practical activities for use in school. For both Church of England and Catholic schools.

**Contact: Sarah Fishwick**

## Embedding the Global Dimension in Church Schools

**Windsor House, Harrogate 22nd March**

Aimed specifically at schools where Global Dimension work is already a reality. It therefore assumes some knowledge of the Global Dimension Key Concepts and the course organisers will include inputs on long term planning and progression. Afternoon course.

**Contact: Sarah Fishwick**

## Involving Communities

**Leeds 30th March**

A full day Global School Partnerships workshop run by UKOWLA.

**Contact: Sarah Hamlet**

## Developing Community Cohesion – Your School and the Wider World

**Hessle, East Yorkshire April (Date TBC)**

This course will look at understanding the term "Community Cohesion" and will include practical ideas on how to develop a Community Cohesion strategy for your school.

**Contact: Jo Harding**

## Interactive Techniques for teaching Global Education

**York St John University 6th May**

Participants are invited to engage with a series of interactive techniques to explore the 8 Key Concepts of the Global Dimension in a creative and informed way. To include: persona dolls, P4C, role play/drama technique, circle time, normalisation, storytelling, use of artefacts and our senses.

**Contact: Rosina Gilboy/Mariela Muñoz del Valle**

## Supporting Community Cohesion, Cultural Diversity and the Global Dimension in Early Years Foundation Stage Settings (Day Conference).

**Furnival Building Sheffield Hallam University 7th or 14th May (TBC)**

Participants will have an opportunity to attend workshops, view, discuss and try out activities that promote Community Cohesion, the Global Dimension, cultural diversity and inclusion in the Early Years/Foundation Stage and then consider how they might use them in their work.

**Contact: Rob Unwin**

## Climate Change – Time to act

**St Mark's Church, Harrogate 19th May**

Are you taking action in school on climate change, or do you want to? Then you're part of a global movement! Come and find out what other schools are doing, in the UK and globally. Share your achievements and be inspired to take further action. Any combination of: teachers, caretakers, governors, teaching assistants, headteachers, lunchtime supervisors, and up to 2 students from each school welcome. Afternoon course.

**Contact: Sarah Fishwick**

## Sustainable Schools: Tackling Climate Change - going beyond Recycling

**York St John University 9th June**

Build on the recycling many schools are already involved in by exploring ways to embed themes of sustainability into the curriculum. This is connected to climate change in looking at how human rights are already affected globally. Participants will benefit from resourced themes and activities to take away.

**Contact: Mick Bradley**

## Stimulating and engaging activities to embed global learning into your classroom and school

**Skipton 10th June**

A full day practical and interactive course for primary and secondary teachers, teaching assistants and school governors. The course will focus on global learning by looking at the issues, and the global skills and outlooks necessary for our young people to understand and feel part of the everyday complexity of their world. (Course fee £25) **Contact: Liz Roodhouse**

## End Child Slavery Forever: introducing a study of a contemporary issue as part of further work on nineteenth century slavery

**Hull Development Education Centre 16th June**

This half day course will describe work done by four secondary schools in introducing a study of contemporary child labour and child slavery issues as part of their compulsory study of nineteenth century slavery at KS3. A range of resources will be available free to course participants.

**Contact: John Lawson**

## Developing as a Fair Trade school

**York St John University 16th June**

For schools that already organise activities in Fairtrade Fortnight or have registered for the Fair Trade School Award. The course will tackle issues around achieving the award and offer ways to develop and embed themes linked to Fair Trade into the curriculum. It supports working towards other connected global and sustainable awards.

**Contact: Mick Bradley**

## Exploring Global Climate Change through Story

**DEC(SY), Scotia Works, Sheffield 30th June**

This day is aimed at empowering you to become more effective global citizens, supporting you and your school to take action on Climate Change. We will use story as a basis for work with pupils across the primary age range while maintaining a focus on 'pupil voice' and an exploration of issues. (Course fee £25)

**Contact: Lucy Oxley**

## 1. 'Positively Inter-connected!' – looking at the Global Dimension and Community Cohesion

## 2. Sustainable Schools – connecting to Community Cohesion

**North Yorkshire/York, Leeds/Bradford & South Yorkshire Summer 2010**

This pair of twilights will provide teachers with ways to deliver Community Cohesion through global & sustainable curriculum themes. We will look at where this is happening already in local schools and share resources which have been developed jointly by schools and local DECS

**Contact: Alison Huntley/Mick Bradley**

## Climate Change Summit in your school

**Dates TBA with individual schools.**

In December world leaders met at the crucial climate change summit in Copenhagen. How difficult will it be to reach a lasting and sustainable agreement? To find out, hold a summit in your school! We will facilitate the session free of charge and provide all materials. For KS3 students.

**Contact: Mick Bradley/Liz Roodhouse**

## Contact details

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## The YHGSА: what happens next?

The YHGSА has been in existence since 2003 and provides a range of Global Education services and activities in partnership with Development Education Centres, Local Authorities and other organisations. These include:

- Courses and conferences
- This newsletter plus our website, global artists database and resources database
- The Global Schools Award and associated help for schools seeking accreditation
- Support and advice for global school partnerships including our Linking Networks.

We also act as a regional voice for Global Education and have close links with organisations with similar interests both in Yorkshire & Humber and nationally.

The Department for International Development (DFID) has decided to end the current programme which provides most of the funding for the YHGSА in August 2010.

A new programme, called Global Learning (England) will begin work in September 2010 and DFID will be asking in mid February for Expressions of Interest to manage this work for

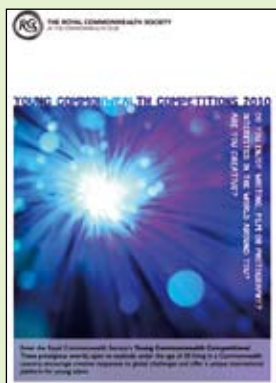
5 years. The Terms of Reference will give us a clearer picture but it seems probable that the new programme will involve DFID in working more closely with the DCSF and therefore may help to 'mainstream' Global Education. Similar processes will be going on in the other countries of the UK. There is currently no guarantee that the YHGSА will continue to provide any of the activities listed above after the end of the Summer Term although the appointed contractor for England could decide to work with the YHGSА on a new programme for this region. We will keep you informed of significant developments during the coming weeks and months both through our website and our Summer newsletter. Our short term aim is to maintain our current activities throughout the remainder of this term and in the Summer Term up to at least the end of June.

**Please note that throughout this transition, our local DEC's will continue with their usual activities.**

*Ray Kirtley: YHGSА Co-ordinator*  
 ([R.Kirtley@hull.ac.uk](mailto:R.Kirtley@hull.ac.uk))

## The Young Commonwealth Competitions

This year's Young Commonwealth Competitions, focussing on Science, Technology and Society, have just been launched and are a great, fun and creative way for young people to discuss serious, international issues in a different way.



With writing, film and photography categories, the competitions are open to anybody under the age of 30 living in the Commonwealth.

Further information can be found at [www.thercs.org/youth/competitions](http://www.thercs.org/youth/competitions)



## Resources For The Global Dimension (continued from page 1)

### Olaudah Equiano in Sheffield: Sheffield, South Yorkshire, The Slave Trade and Its Abolition £5

The pack for KS2-3 includes:

- five interactive classroom activities with web links for interactive white board support
- Activity 1 draws on documents from Benjamin Spencer, a merchant from Cannon Hall near Barnsley that show what and who was bought and sold on each leg of the triangular trade
- Activity 2 explores who the winners and losers were from the triangular trade
- Activity 3 looks at the experience of slaves in Britain using a local portrait of the Earl of Chesterfield and family and a copy of an advertisement for lost 'possessions'
- Activity 4 explores persuasive writing using extracts from *The Interesting Narrative of Olaudah Equiano*. Video clips of actor Joe Williams in role as Equiano reading extracts from the book can be downloaded from these links. (The clips are also available on DVD from DEC(SY))
- Activity 5 looks at local and national campaigners against slavery.



### Moving Here - The Refugee Experience

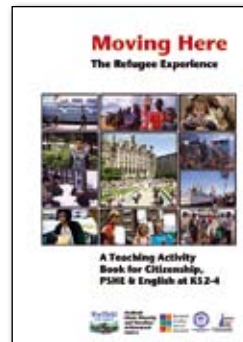
£7.50

You are 16. Your parents have been killed. You may be next. What do you do? Flee... to the UK where they've promised to protect your human rights. You are 40. Your work and your criticism of an oppressive regime means the state wants you dead. What do you do? Flee... to the UK where they've promised to protect your human rights. But when you get there you are told you are a scrounger – you're bogus – and you deserve to be beaten up. Welcome to Britain.

'Moving Here' is a programme of engaging Citizenship, PSHE and English activities for Year 6 -

Year 13 pupils which includes participation in an exciting, interactive exhibition about refugees and asylum seekers. The National Curriculum-linked activities in this book are designed to help pupils learn

about identity, rights, exclusion, prejudice and migration as a prelude to a series of activities which aim to build understanding and empathy with refugees and asylum seekers. Download sample pages: Identity Games, Exclusion and Prejudice activities, Pack the Bag Activity.



## Teaching About The Haiti Earthquake

Teaching resources have been produced by a number of organisations following the Haiti earthquake – a selection can be accessed through [www.globaldimension.org.uk](http://www.globaldimension.org.uk). These include Assemblies by Cafod, Oxfam and Christian Aid, links to the Red Cross fortnightly e-newsletter Newsthink, and to KS3-4 resources from the Association of Citizenship Teachers. Read (in English and French) Haiti Teens' perspectives on the earthquake: <http://globalvoicesonline.org/2010/01/23/haiti-teens-perspectives-on-the-earthquake> and access another new on-line resource by the Red Cross from: [www.redcross.org.uk/haitiak](http://www.redcross.org.uk/haitiak)

A school in York recently demonstrated the importance of linking up with children in the wider world through the teaching of modern foreign languages. Through a simple song (visit: <http://www.youtube.com/watch?v=oSXUBKSQXJc>) the children were able to discover the daily lives and problems of many Haitian children and then to genuinely empathize when the earthquake struck. An effective – if unwittingly dramatic – way to develop our children's understanding of interdependence, human rights, social justice and global citizenship.

Claire Robinson, teacher at Terrington CE Primary School writes, "On 8th January 2010 I taught my class of yr3 – yr6 'Les Petits Boulots', the song about children's rights in Haiti. I followed the lesson plan provided by York CGE's Jenny Zobel, finding Haiti in the atlas and talking about the jobs they do. We watched the DVD and began to join in with the chorus, with actions. I translated the verses as we went. Several weeks later two girls wrote

about what happened next. This is what they wrote:"

"We were learning about Haiti and how hard the children work. They work all day cleaning shoes, cars and buses, selling things, taking the rubbish out and carrying water. They only earn a penny a day! The week after we had learnt about Haiti the earthquake struck we were very sad!!! Then we had an idea because we were having a pantomime we thought we should have a donations box and a cake stall in the interval. We raised £331.26!"

"This was then sent to UNICEF to help children affected by the disaster."

### International School Partnership Conference

Wednesday June 16th 2010 (09.30 - 3.30)

Bodington Hall, University of Leeds

This free event will be run in partnership with the British Council.

To request a pre-registration form please send an email to [R.Kirtley@hull.ac.uk](mailto:R.Kirtley@hull.ac.uk)



The YHGSa is funded by the Department for International Development as part of the 'Enabling Effective Support for the Global Dimension' programme

### Craven DEC

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### Leeds DEC

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### The Development Education Centre (South Yorkshire)

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 York St John University, Lord Mayor's Walk, York, YO31 7EX.

## Membership Enquiry Form

Apply to become a member of the Yorkshire and Humber Global Schools Association. Membership is free. If you are interested in the future work of the Association, please tick here  complete this form and post or fax it to: Ray Kirtley, YHGSa, 27 Salmon Grove, University Of Hull, Hull HU6 7RX. Fax: 01482 302402

Name ..... Postcode .....

Organisation ..... Telephone .....

Address ..... Email .....

..... Signed .....

..... Date .....

Communications wherever possible will be sent by email. Please tick this box  if you would prefer material to be posted to you. Each applicant signing this form acknowledges that the YGHSA will hold information about him/her on its computer records and that under the Data Protection Act 1984 he/she is entitled to know what information is held and to ask for any inaccuracies to be amended.